Lerner Center Service Learning Fellowship Program (Master’s-Level)

Many months after Hurricanes Irma and Maria, Puerto Rico remains in significant disrepair. In response to this public health crisis, a Mailman SPH interprofessional working group aims to develop a Service Learning Immersion Experience for select Mailman students during the 2018-2019 Academic Year. The experience would include a 7-10 day trip to Puerto Rico chaperoned by faculty and staff. The team would engage with Puerto Rican partners in a long-term, bi-directional, sustainable effort to address public health issues critical to the health and wellbeing of Puerto Ricans post-Maria. In addition, students would attend service learning meetings and trainings pre and post-trip (Fall 2018 and Spring 2019).

The Lerner Center for Public Health Promotion conducts research, education, and service to improve health promotion and communication practices, fostering new solutions to critical and complex public health challenges. Through the Lerner Center Service Learning Fellowship, two Mailman students will assist with the development and evaluation of the Service Learning Immersion Experience in Puerto Rico. This Fellowship allows Mailman students to apply their academic training in needs assessment, intervention design, and program evaluation to the science of health promotion and health education. This exciting opportunity is designed to offer long-term, sustained engagement. If interested, Fellows are encouraged to participate in the Service Learning Immersion Experience (Spring 2019).

There are two Fellowship positions available:

1) Curriculum Development – This Fellow will develop curriculum for the program. The student will offer support in gathering information on service-learning immersion programming including the development of related trainings, workshops, and critical reflections that participants will engage in before, during and after the immersion experience.

2) Evaluation Development – This Fellow will design an evaluability assessment for the program. The student will offer support in evaluating the process of developing the Service Learning Immersion Experience -- allowing the team to assess and improve the program development process and deliverables. The student will develop a process evaluation report including logic models and details on methods for evaluating the project process.

Both fellows will work closely with the Service Learning Working Group, an interdisciplinary team representing faculty, staff and students at Mailman. These activities include:

- **Literature Reviews** – The student will offer support to the Working Group in developing background literature that will drive grant application development and curriculum development germane to immersive service-learning programming, especially in areas impacted by natural disasters.
- **Funding and Grant Research and Applications** – The student will offer support gathering information related to funding relevant to this project and will assist the Working Group in completing funding applications.

All tasks performed will be specific, time-bound and directly supervised by a member of the Service Learning Working Group. Service Learning Fellows will be compensated with a modest stipend. The summer fellowship will take place in New York at the Mailman School of Public Health.
Selection of Fellows
Each application will be evaluated on the basis of the applicant’s academic ability, achievement, research skills, and experience in health promotion, program planning, and health communication. The review committee will select candidates whose experience, training, and career goals most closely align with the goals of the fellowship. A selection of applicants will be interviewed if needed.

Ideal candidates will have substantive experience or coursework in two or more of the below:

- Program design and development
- Program planning and evaluation
- Grant writing or program funding
- Curriculum development and service learning
- Service learning and community engagement

*Spanish fluency is preferred but not required.*

Students from all departments and certificates that meet the qualifications are welcome to apply and will be equally considered.

Application
To be considered for the Service Learning Fellowship, please email your completed application to: Dr. Carly Hutchinson at clh47@cumc.columbia.edu. ALL application materials must be received before **5:00 PM on Wednesday, April 4, 2018.**

1. **COVER SHEET** (1 page)
   Include the following information:
   - Applicant name and contact information (address, phone, email)
   - Academic status at the time of this application (e.g. 1st year MPH)
   - Department and certificate
   - Name of departmental advisor

2. **COVER LETTER**
   The cover letter should communicate the applicant’s interest in the Fellowship program, including professional and personal interests, as well as educational and career goals. Applicants should indicate which Fellowship role (Curriculum Development or Evaluation Development) best fits their interests, experiences and skills.

3. **RESUME / CV**
   The applicant should provide a resume or CV of his/her educational background, and any honors, awards, fellowships, employment, publications or experience that are relevant to the fellowship.

**If you have any questions, please contact:**
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