Welcome Entering Class of 2006!

We are pleased to welcome the incoming class of 2006 to Mailman. We hope this Newsletter serves as an introduction to the practicum staff you will have the pleasure of working with and as a reference for you as you navigate the practicum process. One of our aims in producing this publication is to facilitate access to the insight and experiences of past practicum students. I hope that you find your practicum as enriching as I did. We encourage you to start early by checking out the Website. Welcome!

Rachel Klein, MPH
Student editor,
The Practicum Times

New “Excellence in Mentoring Award”

The newly established Zena Stein Excellence in Mentoring Award will recognize an individual or individuals who demonstrate dedication and excellence in mentoring to an epidemiology student during/after the performance of their practicum. Preceptors employed at practicum sites located within community organizations, Departments of Public Health, or corporations and who provided primary supervision to a Department of Epidemiology practicum student are eligible for receipt of this award. With nominations made by students, this award recognizes dedicated public health professionals who demonstrate excellence in mentoring while working to reinforce the student’s didactic training, expand skill sets, and provide meaningful and enriching epidemiologically-relevant exposure to public health.

The Practicum Website facilitates Practicum Planning and Transition to the Thesis

The practicum provides the opportunity for students to reinforce their didactic classroom training, learn new skills and expand their general knowledge of epidemiology and public health through a supervised out-of-the-classroom experience. The practicum website is a good place to become acquainted with the practicum requirement, learn about resources that can enhance the practicum experience and provide smooth transitioning to the thesis. The website provides a general overview of the practicum requirement including who needs to do a practicum, how to find one, when to start looking, and how to access training and testing for the GCP and HIPAA certifications that should be completed prior to beginning a practicum. Visit the website for convenience in acquiring information and forms related to procedures and guidelines, international visas, immunizations, travel requirements, and practicum opportunities within Mailman, NYC, CDC, NIH, and other domestic and international locations. It is also a good place to begin your transition to the thesis as it contains links to bibliographic software and public use data suitable for thesis use. The practicum homepage is: www.mailman.hs.columbia.edu/epi/Academics/practicum/PracticumHomepage.html

Upcoming Dates for the Practicum Seminars

Friday, October 27
Friday, November 17

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Letter from the Practicum Director

The Department of Epidemiology practicum process evolved significantly over the last three years. Initial efforts focused on improving the basic practicum process, expanding practicum-related resources for students, increasing accessibility of these resources through a newly developed website, and offering seminars to better prepare students for workplace issues they were encountering while fulfilling their practical experience degree requirement. Our practicum advising process was upgraded with addition of Ph.D. level practicum advisors with work experience at the NYC Department of Health and in psychiatric epidemiology.

Recent endeavors to improve the practicum experience for epidemiology students include an ongoing attempt to expand the selection of high quality practicum opportunities in areas and locations that provide a better match to the career interests of the student. In particular, due to limited availability of epidemiologically-relevant positions at the MPH level, we have been unable to meet student demand for international placements and for experience at prestigious sites such as the Centers for Disease Control (CDC) and the National Institutes of Health (NIH).

Continued evolution of the practicum process is being catalyzed by identification of emerging challenges and changes in the field of public health. In particular, the American Association of Public Health Schools identified MPH-level, common core and discipline-specific competencies and approved development of a public health certification process. In response, we intensified efforts to expand our offering of practicum opportunities that both reinforce the classroom didactic experience and also develop desired competencies not directly addressed in the classroom. In addition, we responded to the NY State Workforce Task Force findings of gaps and missed opportunities in the process of recruiting, training, and retaining qualified workers in the field of public health by increasing our emphasis on recognizing and rewarding excellence in mentors and preceptors who devote time to providing valuable experiences for our practicum students. To this end, we have initiated the Zena Stein Excellence in Mentoring Award which will recognize practicum mentors for their outstanding contribution to the development of an aspiring MPH-level epidemiologist. Later in the fall, a new section will be added to the website specifically for mentors, supervisors and preceptors of our students.

Our continued improvement of the practicum experience is aided by feedback from students, practicum sites, and others. We welcome your suggestions and ideas.

Joyce Pressley, Ph.D, M.P.H.
One of the early tasks of students beginning the practicum search process is to complete *The Practicum Survey Form* available online on the practicum website. This form—completed by students during the first semester—provides information on desired practicum site locations and fields of interest useful in matching students to practicum sites. Students may indicate multiple locations and areas of interest.

Of those students who wished to gain experience outside NYC, the most popular sites were the CDC in Atlanta, GA, the NIH in Bethesda, MD and international sites. Of those seeking international placement, the majority specified travel to Africa, South and Central America, India and Europe.

**Fields of Interest**

The class of 2007 indicated a wide range of practicum placement interests with many students expressing an interest in multiple diseases and health conditions. Many students refined and others further broadened their interests after exposure to Principles of Epidemiology and other Mailman classes. Although interests changed as course studies progressed, upon entering Mailman, the majority of students were interested in infectious diseases (71.8%), especially in the areas of HIV/AIDS (69.2%), tuberculosis (41.7%), sexually transmitted diseases (39.6%), West Nile Virus (14.6%), and immunizations (20.7%).

More than 40% of the class indicated an interest in cancer epidemiology. Students also indicated considerable interest in other areas including chronic diseases, maternal and infant health, reproductive and women’s health and perinatal care.

Upon entering Mailman, about one-third of students generally indicated an interest in bioterrorism and one-quarter an interest in emergency preparedness. Many students with interests in emergency preparedness and/or infectious diseases elected to participate in a joint Mailman/DOHMH venture for disease outbreak investigation. Other areas of significant interest included community health, environmental health epidemiology, and genetics.

**Locations of Interest**

<table>
<thead>
<tr>
<th>Locations of Interest for Practicum Placements</th>
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<tbody>
<tr>
<td>New York City DOHMH</td>
<td>50.0%</td>
</tr>
<tr>
<td>CDC, Atlanta, GA</td>
<td>47.4%</td>
</tr>
<tr>
<td>Mailman School of Public Health</td>
<td>47.4%</td>
</tr>
<tr>
<td>International location</td>
<td>39.5%</td>
</tr>
<tr>
<td>NIH, Bethesda, MD</td>
<td>31.6%</td>
</tr>
<tr>
<td>Other Columbia Location</td>
<td>31.6%</td>
</tr>
<tr>
<td>Other</td>
<td>18.4%</td>
</tr>
<tr>
<td>None (May have equivalent experience)</td>
<td>10.5%</td>
</tr>
<tr>
<td>New York State DOH, Albany, NY</td>
<td>5.3%</td>
</tr>
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</table>

**Fields of Interest: Injury and Violence**

<table>
<thead>
<tr>
<th>Fields of Interest: Injury and Violence</th>
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</thead>
<tbody>
<tr>
<td>Bioterrorism</td>
<td>33.3%</td>
</tr>
<tr>
<td>Emergency preparedness</td>
<td>25.6%</td>
</tr>
<tr>
<td>Disease and injury surveillance</td>
<td>7.7%</td>
</tr>
<tr>
<td>Family violence</td>
<td>5.1%</td>
</tr>
<tr>
<td>Lead poisoning</td>
<td>5.1%</td>
</tr>
<tr>
<td>Toxicology</td>
<td>5.1%</td>
</tr>
<tr>
<td>Correctional health</td>
<td>2.6%</td>
</tr>
<tr>
<td>Injury/injury prevention</td>
<td>2.6%</td>
</tr>
<tr>
<td>Violence/violence prevention</td>
<td>2.6%</td>
</tr>
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**Fields of Interest: Other**

<table>
<thead>
<tr>
<th>Fields of Interest: Other</th>
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<tbody>
<tr>
<td>Community health</td>
<td>38.5%</td>
</tr>
<tr>
<td>Genetics</td>
<td>28.2%</td>
</tr>
<tr>
<td>Environmental health</td>
<td>20.5%</td>
</tr>
<tr>
<td>Neurology</td>
<td>17.9%</td>
</tr>
<tr>
<td>Health/health care disparities</td>
<td>15.4%</td>
</tr>
<tr>
<td>Family health</td>
<td>12.8%</td>
</tr>
<tr>
<td>Mental health</td>
<td>10.3%</td>
</tr>
<tr>
<td>Homeless health</td>
<td>7.7%</td>
</tr>
<tr>
<td>Gay and lesbian health</td>
<td>5.1%</td>
</tr>
<tr>
<td>Occupational health</td>
<td>5.1%</td>
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Smita Pamar, M.P.H., Director of the Health Research Training Program (HRTP), believes the program helps bring the classroom experience to life. Ms. Pamar says, “There, students are able to see research in action at the largest and oldest Department of Health in the country. New York City is a unique city where interns can gain real life experience working within an urban environment.”

At the NYC Department of Health and Mental Hygiene (DOHMH), students are exposed to surveillance and practical, hands-on research. Ms. Pamar encourages HRTP interns to show their preceptors “their interests, commitment and passion for the field of public health.”

**My CDC Experience**, By Natalie Crawford, M.P.H.

In my practicum at the Centers for Disease Control and Prevention (CDC), Division of Cancer Prevention and Control with Dr. Lisa Richardson, I was able to develop and implement my own research project and utilize the SAS skills I acquired at Mailman in the Research Methods in Epidemiology course. In addition, I was sent to a summer training course at the University of Michigan where I learned SUDAAN. Other rewarding activities included presenting an abstract, contributing to a manuscript and being able to use data for my thesis.

Aside from academic and career boosts, the most rewarding part has been to gain Dr. Richardson as another wonderful mentor.

**My South Africa Experience**, By Michael Marco, M.P.H.

I worked for Professor Umesh Lallo in the HIV clinical trials unit of the Nelson Mandela School of Medicine at the University of KwaZulu-Natal (UKZN) in Durban, South Africa. My practicum involved assisting Professor Lallo and his team in the recruitment and retention of people with HIV/AIDS into HIV antiretroviral clinical trials made possible through the Global Fund’s antiretroviral access initiatives. While in Durban, I also worked on the writing and editing of Professor Lallo’s U.S. NIH clinical trials competitive renewal grant application and assisted the community advisory board in writing by-laws, setting long-range agendas, and organizing an HIV treatment education workshop that focused on prevention of mother-to-child transmission.

I highly recommend overseas practicums as they provide an opportunity to be of service to others as well as the priceless growing and maturing experience of living abroad.

“**THINK OF YOUR INTERNSHIP AS A THREE TO SIX MONTH [JOB] INTERVIEW**”

Smita Pamar, M.P.H., Director, HRTP

**“BE A POSITIVE SOURCE WHEREVER YOU GO AND BE EAGER TO LEARN AND WORK.”**

Natalie Crawford

**My South Africa Experience**, By Michael Marco, M.P.H.
My HRTP Experience, By Rachel Klein, M.P.H.

As a graduate level HRTP student intern, I worked under the supervision of Lorna Davis, M.S. with the New York City Asthma Partnership (NYCAP), a coalition of over 300 individuals and organizations collectively addressing and working to reverse the asthma epidemic in New York City.

My internship with NYCAP provided me with role models in public health who I felt privileged to be working with and who shared their passion for public health with me.

The weekly seminars for the agency’s interns were opportunities for us to learn from each other and from top researchers in their fields of expertise. Although the weekly seminars ended in the summer, I continued for the remainder of the academic year and continue to be impressed each and every day with the NYC DOHMH.

My Mailman Experience, By Kerry Keyes, M.P.H.

I worked on a drug dependence epidemiology research project with Deborah Hasin, Ph.D., a faculty member in the Department of Epidemiology. Perhaps most rewarding was the opportunity to collaborate with a wide variety of research professionals including epidemiologists, biostatisticians and clinical psychologists. My practicum work culminated in co-authorship on a scientific journal article currently under review at a high-impact psychiatry journal.

My practicum was an excellent opportunity to prepare for the work that I will be doing as a doctoral student in the Department of Epidemiology at Columbia.

My NYC Experience, By Jessica Schneider, M.P.H.

My practicum consisted of nine months working as a research assistant for a randomized controlled trial, Tuberculosis Adherence Partnership Alliance Study (TAPAS) at Harlem Hospital. Working under the mentorship of Nancy Holson, M.P.H., I was able to see the “principles of epidemiology” in action. Our work included attempting to collect unbiased data, assessing how well the randomization procedures worked, and analyzing data.

Above and beyond the epidemiology, working with the patients and seeing their satisfaction with the elements of the trial during the course of their treatment was very rewarding.
My Mozambique Experience, by Peter Young, M.P.H.

I worked as a monitoring and evaluation consultant with the Monitoring, Evaluation and Research unit at International Center for AIDS Care and Treatment Programs (ICAP) which is based here at Columbia with Denis Nash.

Last summer I traveled to Mozambique where I worked under Denise Ara-kaki-Sanchez, on coordination and evaluation of a paper-based patient tracking system at an AIDS care and treatment facility.

Since then I have been coordinating a research protocol to evaluate both aspects of patient and staff satisfaction with the care and treatment program and quality of medical records at the site.

Working closely with staff and patients was especially rewarding, as was the great support I got from ICAP here in New York City and in Maputo, Mozambique.

My Dominican Republic Experience, by Tamyra Carroll, M.P.H.

I worked with Señor Luis Perez Bido from the Dominican Republic Exchange Program under the mentorship of Dr. Marilyn Aguirre-Molina. I received travel funding from the Office of Career Services at Mailman and was assigned to a non-governmental organization (NGO) before I left. While there, I worked with adolescent peer educators and evaluated the methodology of a maternal and child health clinic to ensure that they were serving their target population appropriately and efficiently.

My experience resulted in two final reports, one in English and the other in Spanish, which assessed demographic "find an experience where you can see the entire research process from beginning to end"

makeup, prevalence of disease and satisfaction with care associated with the target population at the clinic via interviews. The report also included observations from obstetric, pediatric and gynecologic consultations and recommendations for the clinic concerning funding and administrative services.

This was an extremely fulfilling experience where I was able to offer my services to help a wonderful program renew their funding. Having a final product result from your practicum experience is very important whether that final product be a publication or a presentation at a conference. My experience included field work, data gathering, data analysis, and a final product.

REGARDING THE PRACTICUM SEARCH, Peter Young advises "Get an early start and, perhaps more importantly, be persistent."
My HRTP Experience, By DIANA ROUCOUX, M.P.H.

I completed my practicum this past summer in the Bureau of Communication Disease at the NYC DOHMH with Anne Fine, M.D. and Sally Slavinski, D.V.M., M.P.H. and continued part-time throughout the rest of the academic year.

As an HRTP Intern, I had an opportunity to work on a variety of projects, including West Nile virus surveillance, tick-borne diseases and an outbreak of viral meningitis in a Queens neighborhood.

One of the great aspects about working at the NYC DOHMH is seeing the projects that you work on result in real-life public health interventions, such as citywide health alerts to physicians or hand-washing campaigns.

By far the most fascinating part of my summer was the Weekly Outbreak Meetings in which all members of the Bureau would meet to update the group on the latest outbreaks and other unusual occurrences of disease among city residents. This was most rewarding, since I had the pleasure of working with this group of highly talented and dedicated individuals.

Cultural Competency Seminar

A seminar on cultural competency was held to raise student awareness of cultural competency issues relevant to their upcoming practicum placements.

Guest speakers Dr. Bob Fullilove from Mailman, Milagros Batista of Alianza Dominica and Stacey Bennett from Harlem Hospital Center spoke candidly on issues they felt were important to their communities. Ms. Batista works with a variety of projects in the Latino community through Alianza Dominica. Ms. Bennett works primarily with African Americans in the Harlem Community promoting cancer screening and injury prevention. Dr. Fullilove, a renowned scholar on culturally-related issues, provided a rich historical perspective with governmental, academic and community viewpoints.

Quoting from his own experience and from colleagues including Drs. Mindy Fullilove and Joe Betancourt, Dr. Bob Fullilove notes that cultural competence is a key acquired skill for the practicing epidemiologist as socio-cultural factors shape our values, influence our belief systems, motivate our health behaviors, influence the ways we frame survey questions and our approaches to data analysis, including the questions we choose to ask from the data.
Practicum Website Address and Site Map

Practicum Homepage
  www.mailman.hs.columbia.edu/epi/Academics/practicum/PracticumHomepage.html

Getting Started
  Practicum Overview
  Practicum Survey Form
  Resume Assistance
  Practicum Checklist

Equivalent Work Experience
  Requesting Practicum Equivalent Experience

Practicum Faculty/Staff

The Practicum Times

For Practicum Mentors
  What is Expected of a Mentor
  How to Become a Practicum Site
  Zena Stein Excellence in Mentoring Award
  Links to Forms

Practicum Opportunities
  The NYC Department of Health and Mental Hygiene (NYC DOHMH)
  The Centers for Disease Control and Prevention (CDC)
  The National Institutes of Health (NIH)
  Mailman Office of Career Services (OCS)
  Mailman Department of Epidemiology Faculty Research Interests

Practicum Forms
  Practicum Survey Form
  Practicum Agreement Form
  Practicum Evaluation Forms
    Student Practicum Evaluation Form
    Practicum Site Evaluation Form
  Practicum Checklist

International Travel Assistance
  Visa and Document Requirements
  Traveler’s Health
  Travel Safety and Security
  State Department Tips for Traveling Abroad
  Travel Discounts and Benefits
  Funding for Travel Expenses

Transition to Thesis
  Resources for the Practicum-to-Thesis Transition
    Acquiring and Using Endnote
    Acquiring Thesis Data
      Mailman Faculty Data
      Other Practicum Associated Data
    Public Use Data Sets
    Tips for Identifying Thesis Readers

Other Resources
  Resume Assistance
  Patient Privacy (HIPAA)
  Good Clinical Practices (GCP)
  Funding for Travel Expenses
Department of Epidemiology Practicum and Thesis Data Checklist

All students should address questions 1-4 and 16. If you need to complete a practicum, also consider items 5-12. If you are applying for practicum equivalent credit, you need only address questions 1-4, 13-14, and 16.

Yes  No  NA

1*    ____  ____  ____  Did you complete and submit your Practicum Survey Form?
2*    ____  ____  ____  Did you submit your resume or CV with your Practicum Survey Form?
3*    ____  ____  ____  Did you complete training, pass the HIPAA test, and submit a copy of your certificate to practicum staff?
4*    ____  ____  ____  Did you complete training, pass the GCP test, and submit a copy of your certificate to practicum staff?
5      ____  ____  ____  Have you identified practicum sites/fields of interest?
6      ____  ____  ____  Have you met with or had e-mail contact with practicum staff regarding practicum issues?
7      ____  ____  ____  Have you completed the applications for the practica in which you are interested?
8      ____  ____  ____  Have you matched with a practicum opportunity that is acceptable to you and compatible with your long-term career goals?
9a     ____  ____  ____  Have you completed a Practicum Agreement Form including signatures of the on-site practicum supervisor, practicum staff member, and yourself?
9b     ____  ____  ____  Did you provide a signed Practicum Agreement Form to Dr. Joyce Pressley?

International Practicum Placements

10     ____  ____  ____  Did you research visa and immunization requirements as recommended on the Department of Epidemiology practicum web-site or through an equivalent means?
11     ____  ____  ____  Did you double check your research on immunization and health recommendations with Dr. Tsiouris or another physician for the country of residence for your practicum at least 2 months prior to your departure?
12     ____  ____  ____  Did you complete the immunization schedule/begin medication regime/obtain visas as recommended?

Practicum Equivalent Experience

13     ____  ____  ____  Did you consult the practicum equivalent guidelines regarding procedures to have your experience accepted in fulfillment of the practicum requirement?
14     ____  ____  ____  Did you e-mail your resume, GCP and HIPAA certifications, and letter requesting practicum equivalent experience to jp376@columbia.edu and lz3@columbia.edu?

Practicum Evaluation and Thesis Data

15a   ____  ____  ____  Did you complete and submit the student practicum evaluation form?
15b   ____  ____  ____  Did your supervisor complete and submit a mentor practicum evaluation form?
16a*  ____  ____  ____  Did you secure thesis data from your practicum site?
16b*  ____  ____  ____  If not, have you located an alternative source? Please specify:
16c*  ____  ____  ____  Do you need assistance identifying or obtaining thesis data?
# Look where some of our students who left Mailman went in 2006

## International Placements

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<thead>
<tr>
<th>Student</th>
<th>Location/Agency</th>
<th>Mentor</th>
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</thead>
<tbody>
<tr>
<td>Earl Burrell</td>
<td>University of Capetown, Capetown, South Africa</td>
<td>Dr. Landon Myer</td>
</tr>
<tr>
<td>Sara Brickman</td>
<td>Hadassah Hospital, Hebrew University, Jerusalem, Israel</td>
<td>Dr. Susan Harlap and Dr. Yachiel Friedlander</td>
</tr>
<tr>
<td>Maruit Chulikavit</td>
<td>Thai Ministry of Public Health, Nonthaburi, Thailand</td>
<td>Dr. Charung Muangchana</td>
</tr>
<tr>
<td>Paul Mathers</td>
<td>CAPRISA, Durban, South Africa</td>
<td>Dr. Nesri Padayatchi and Dr. Kogie Naidoo</td>
</tr>
<tr>
<td>Bennett Nemser</td>
<td>Earth Institute, Kigali, Rwanda</td>
<td>Dr. Josh Ruxin</td>
</tr>
<tr>
<td>Folake Eniola</td>
<td>ICAP-Nigeria, Abuja, Nigeria</td>
<td>Dr. Miriam Rabkin and Dr. Bola Oyeledum</td>
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## Domestic Placements

<table>
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<tr>
<th>Student</th>
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</thead>
<tbody>
<tr>
<td>Firas Ahmed</td>
<td>NYC Dept of Health and Mental Hygiene</td>
<td>Katherine Bornschlegel, MPH</td>
</tr>
<tr>
<td>Ruth Cadet</td>
<td>Health and Hospitals Corporation, NYC</td>
<td>Dr. Benjamin Mojica</td>
</tr>
<tr>
<td>Wendy Cheng</td>
<td>Centers for Disease Control, Atlanta, GA</td>
<td>Jennifer Hootman, Ph.D.</td>
</tr>
<tr>
<td>Tyrisha Clary</td>
<td>Analytica Healthcare Consulting Group</td>
<td>Dr. Beverly Winikoff</td>
</tr>
<tr>
<td>Carolina Galvao</td>
<td>Gynuity Health Projects</td>
<td>Tracy Agerton</td>
</tr>
<tr>
<td>Kieran Hartsough</td>
<td>NYC DOHMH, Bureau of TB Control</td>
<td>Don Costello, Ph.D.</td>
</tr>
<tr>
<td>Abigail Hunt</td>
<td>Pfizer</td>
<td>Lindsay Senter, MPH</td>
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<tr>
<td>Marni Jacobs</td>
<td>NYC Dept of Health and Mental Hygiene</td>
<td>Dr. Carolyn Westhoff</td>
</tr>
<tr>
<td>Kandice Jones</td>
<td>CUMC, Department of OB/GYN, Quick Start Program</td>
<td>Thomas Nickolas, M.D.</td>
</tr>
<tr>
<td>Caitlin Kilts</td>
<td>CUMC, Nephrology Division</td>
<td>Terri Gregory, M.P.H.</td>
</tr>
<tr>
<td>Danielle Larsen</td>
<td>Teton County Public Health Department, Wyoming</td>
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<tr>
<td>Lauren Murray</td>
<td>NYC Dept of Health and Mental Hygiene</td>
<td>Elise Barrow, MPH and Dr. Lorraine Boyd</td>
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<tr>
<td>Augustina Ogbonnaya</td>
<td>NYC Dept of Health and Mental Hygiene</td>
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<tr>
<td>Hilary Parton</td>
<td>NYC Dept of Health and Mental Hygiene, Cancer Care</td>
<td>Dr. Myrna Weissman</td>
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<tr>
<td>Levita Robinson</td>
<td>NY Psychiatric Institute</td>
<td>Cynthia Stinson, D.Sc.</td>
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<tr>
<td>Kathleen Roosevelt</td>
<td>Massachusetts Department of Public Health</td>
<td>Dr. Crystal Fuller</td>
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<tr>
<td>Abby Rudolph</td>
<td>New York Academy of Medicine - CUES</td>
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