IDENTIFYING AND APPLYING FOR FUNDING FROM NON-NIH FEDERAL FUNDING SOURCES
HELENA DUCH
HEILBRUNN DEPARTMENT OF POPULATION AND FAMILY HEALTH
IES website and funding opportunities

- [www.ies.ed.gov/funding](http://www.ies.ed.gov/funding)

**Research Programs**
- [Education Research Programs (84.305A)](http://www.ies.ed.gov/funding)
- [Education Research and Development Centers (84.305C) **NEW**](http://www.ies.ed.gov/funding)
- [Statistical and Research Methodology in Education (84.305D)](http://www.ies.ed.gov/funding)
  - Statistical and Research Methodology Grants
  - Early Career Statistical and Research Methodology Grants **NEW**
- [Partnerships and Collaborations Focused on Problems of Practice and Policy (84.305H)](http://www.ies.ed.gov/funding)
  - Researcher-Practitioner Partnerships in Education Research
  - Continuous Improvement Research in Education **NEW**
  - Evaluation of State and Local Education Programs and Policies
- NCSER will not hold the FY 2014 [Special Education Research Grants](http://www.ies.ed.gov/funding) (84.324A) competition (see link for further information).

**Research Training Programs**
- Research Training Programs in the Education Sciences (84.305B)
  - [Predoctoral Interdisciplinary Research Training](http://www.ies.ed.gov/funding)
  - [Methods Training for Education Research](http://www.ies.ed.gov/funding) **NEW NAME**
  - [Training in Education Research Use and Practice](http://www.ies.ed.gov/funding) **NEW NAME**
- NCSER will not hold the FY 2014 Research Training Programs in Special Education (84.324B) competition (see the [NCSER homepage](http://www.ies.ed.gov/funding) for further information).

**Other IES Funding Opportunities**
- [Comprehensive Center Evaluation RFP](http://www.ies.ed.gov/funding)
- [Grants for Statewide, Longitudinal Data Systems](http://www.ies.ed.gov/funding)
- [Unsolicited Grant Opportunities](http://www.ies.ed.gov/funding)
FUNDING OPPORTUNITIES

Webinar Series
The National Center for Special Education Research (NCSER) and the National Center for Education Research (NCER) within the Institute of Education Sciences (IES) host a series of webinars related to research funding opportunities.

To view slides from previous webinar sessions discussing research funding opportunities, browse here.

• **Basic Overview:** During this webinar, IES staff will provide a general overview of IES, NCER, and NCSER funding opportunities, the IES goal structure, and the peer review process.
  Tuesday, May 20th, 1 – 2:30pm, ET.
  To register, [click here](#).
  
• **Reading, Writing, and Language Development Grant Writing Overview:** During this webinar, IES staff will provide more in-depth information about preparing applications to current requests for applications, with a special focus on research topics related to reading, writing, and language development.
  Wednesday, May 21st, 1 – 2:30pm, ET.
  To register, [click here](#).
  
• **Grant Writing Workshop for Minority Serving Institutions:** During this workshop, IES staff will provide more in-depth information about preparing applications in response to current requests for applications and the IES goal structure. The webinar will focus on general research requirements, preparing a research narrative, building a strong research team, and forming partnerships with schools.
  Tuesday, May 27th, 2 – 3:30pm, ET.
  To register, [click here](#).
  
• **Early Career Investigators:** During this webinar, NCER Staff will provide information about preparing an early career application for research and mentorship in special education.
  Wednesday, May 28th, 2 – 3:30pm, ET.
  To register, [click here](#).
  
• **Grant Writing Workshop:** During this workshop, IES staff will provide more in-depth information about preparing applications in response to current requests for applications and the IES goal structure.
  Thursday, May 29th, 2 – 3:30pm, ET.
  To register, [click here](#).
  
• **Overview of Researcher-Practitioner Partnerships in Education Research:** During this webinar, IES staff will provide information on applying for a Research Partnerships grant including the requirements for the partnerships and their research.
  Thursday, June 5, 2 – 3:30pm, ET.
  To register, [click here](#).
  
• **Application Submission Process:** During this webinar, IES staff will provide information regarding the application submission process, including Grants.gov registration, content and formatting requirements, and application forms.
  Wednesday, June 11th, 2 – 3:30pm, ET.
  To register, [click here](#).
  
• **Application Submission Process:** During this webinar, IES staff will provide information regarding the application submission process, including Grants.gov registration, content and formatting requirements, and application forms.
  Wednesday, June 25th, 2 – 3:30pm, ET.
  To register, [click here](#).
Education Research Programs: Goal

- Improve the quality of education for all students through advancing the understanding and practices for teaching, learning, and organizing education systems.

- Must address education outcomes of students
Application Process

Choose 1 of 10 research topics

FUNDING OPPORTUNITIES

Education Research Grant Programs
The Institute of Education Sciences (IES) has established 10 long-term programs of research (topics) under its Education Research Grants Program. Each of these topics accepts applications once per year. Application deadlines are announced in the Federal Register and on the IES website. The 10 topics are included under one Education Research Grants RFA. Each of the topics listed below links to a brief description of the topic.

- Cognition and Student Learning
- Early Learning Programs and Policies
- Education Technology
- Effective Teachers and Effective Teaching
- English Learners
- Improving Education Systems: Policies, Organization, Management, and Leadership
- Mathematics and Science Education
- Postsecondary and Adult Education
- Reading and Writing
- Social and Behavioral Context for Academic Learning
Application Process

- Choose 1 of 5 research goals

- Exploration: 15%
- Development and Innovation: 45%
- Efficacy and Replication: 26%
- Effectiveness: 2%
- Measurement: 12%
Five Research Goals

- **Exploration:** identify (1) malleable factors that are associated with education outcomes and (2) factors and conditions that may mediate or moderate the relations between factors and outcomes.
- **Development:** develop innovative education interventions and improves existing interventions
- **Efficacy:** does the intervention produce a beneficial effect in a real educational setting (implementation under ideal conditions.
- **Effectiveness:** does the intervention produce a beneficial effect under routine practice
- **Measurement:** development and validation of new assessments
## Award duration and funding

<table>
<thead>
<tr>
<th>Category</th>
<th>Award duration</th>
<th>Maximum funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exploration</td>
<td>2-4 years</td>
<td>700,000-1,600,000</td>
</tr>
<tr>
<td>Development</td>
<td>3-4 years</td>
<td>1,500,000</td>
</tr>
<tr>
<td>Efficacy</td>
<td>4 years</td>
<td>3,500,000</td>
</tr>
<tr>
<td>Effectiveness</td>
<td>3 years</td>
<td>1,500,000</td>
</tr>
<tr>
<td>Measurement</td>
<td>4 years</td>
<td>1,600,000</td>
</tr>
</tbody>
</table>
Application Process

- 25 pages
- Significance
- Research Plan
- Personnel
- Resources

- Typically 2 submission dates (April, September) – Last year only 1 submission in June
Our experience: Getting Ready for School

- Development and Innovation grant
Getting Ready for School

- **Year 1:** Develop curriculum (two sites: CUHS and Bloomingdale Family Program)
- **Year 2:** Assess feasibility and fidelity (three sites: CUHS, Bloomingdale, and West Harlem Head Start)
- **Year 3:** Conduct pilot study to assess the preliminary efficacy of new intervention
Our experience

- Pre-award experiences:
  Contact with project officer:
    1. Reviewed and advised on drafts
    2. Instrumental during resubmission
  Review funded proposals
- Award notice: revisions
- Budget negotiations
- Grantee experiences: MOU with PO, Annual PI meeting, annual progress report, G5 system