Questions for a Mentor

Research

- What are the criteria for evaluation research for promotion and tenure?
- What resources, monetary and non-monetary, are available for research?
- Where can I get feedback on my research? What is the best way of getting feedback on a paper?
- What research resources are available to me as a faculty member?

Teaching

- What criteria are employed for evaluating teaching for review, promotion, and tenure considerations?
- Where can I receive feedback on guidance with teaching?
- How much time should I spend on course preparation? How much teaching should I expect to do?
- What teaching-related documentation should I retain for my personnel file?
- Does the department store syllabi so that I can understand how others have taught the same or similar topics?

Students

- How much advising should I expect to do?
- How does one identify and recruit top quality graduate students? How can I identify a problem student?
- How do I promote students/programs to the rest of the community?
- What files should I maintain on my students for reviews and recommendations?

Work Life Balance and Personal Development

- How does one establish an appropriate balance among teaching, research, and committee work?
- What can I do to meet faculty members with similar research and teaching interests?
- What seminars and workshops are offered to faculty? Which does my department organize, and how can I find out about these?
- Which listserves should I belong to?

Administration

- What committees should I be on, and how much committee work should I expect to undertake?
- If I'm asked to be on a committee, how can I say "no" gracefully?

Review and Promotion

- What does the promotion process consist of? Who is involved?
- How and when do I start to accumulate materials for a promotion portfolio? How can I get feedback on my performance?

Information used in developing these questions was drawn from the University of Wisconsin, University of California—San Diego, and University of Michigan—Dearborn websites.

